

# **Welcome to Fourth Grade!**

## **Grade Classroom Rules**

Ms. Ruddy

R - Really try your best at all times

U - Understand the rules outlined in your planner

D - Do onto others as you would do onto you

D - Develop good study skills and do your homework

Y - Your work is your own work not your neighbors

Mrs. Lopez

L - Listen attentively

O - Offer assistance

P - Please and Thank You

E - Explore science

Z - Zero in on the facts

## **General Routine**

Arrival time is between 7:50-8:10 AM.

Students need to be in their seats when the bell rings.

Morning Work is given daily and expected to be finished by 8:20 or it is homework.

## **P.E**

This year you need to change into P.E. clothes. Please remember you are getting older and you may need deodorant.

## **Snack**

Please bring in a healthy snack. No CANDY PLEASE.

## **Thursday Folders**

Please go through the folder each Thursday night and return it back to school on Friday. We ask that you sign and return any graded work.

## **Homework**

All homework reinforces skills taught at school that day 9this does not include

Assignments should be written in the planner daily and can be found on Ren Web nightly. Grades are comprised of class work, homework, reports or projects (if any), quizzes, and test grades.

## **Reading**

Our reading series continues to develop skills that facilitate student reading in various subject areas. There is a workbook to supplement the reader. The students will participate in Reading Counts. The requirement for Reading counts is to read 9 books and pass a Reading Counts test by 80% or better by the end of the year.

Students will be assigned two book reports in January.

## **Language Arts/ Writing**

Fourth grade studies grammar, study skills, literature and writing. There will be tests for each unit and quizzes will be announced on different lessons. Students must have a pleasure book on their desk at all times.

We will be teaching many styles of writing. A rubric will be sent home with your child. Spelling/Vocabulary Spelling and vocabulary will go hand in hand with our Reading program. Students are graded on proofreading their assignments for errors in spelling and grammar. We work on word analysis, study skills and the development in each unit and chapter.

The students will be given 3 writing assessments a year that will be kept in their writing portfolio. These assessments will be given at the beginning, middle and end of year.

## **Math**

Our series is Sadlier Math. All students have access to their book online. Their codes are in their planners. Our standards are as follows:

- \*Use the four operations with whole numbers to solve problems.
- \*Gain familiarity with factors and multiples
- \*Generate and analyze patterns
- \*Generalize place value understanding for multi-digit whole numbers

- \*Use place value understanding and properties of operations to perform multi-digit arithmetic.
- \*Extend understanding of fractions equivalence and ordering
- \*Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit
- \*Represent and interpret data
- \*Draw and identify lines and angles and classify shapes by properties of their lines and angles.

### **Religion**

This year we start out by studying Spirit of the Truth. We are introduced to the beatitudes and understand them as a way of life. Our class participates in all masses but actually plans the children's liturgy for two masses this year. We study the two masses this year. We study the rosary, the commandments and the liturgical seasons. We present the Catholic moral aspects that the Diocese supports.

### **Social Studies (Mrs. Ruddy)**

We begin studying geography and learning all our states and capitals. We then move into map skills. The students will understand all parts of a map and location using longitude and latitude. After the first quarter we will study North Carolina. We will learn from our earliest predecessors to our current congressmen. We will trace the development of NC through its history and people.

3D project

Raleigh Trip

NC Fest

### **Science (Mrs. Lopez)**

We begin the year with the study of cells, understanding they are the smallest and basic unit of living things. We continue with development of the levels of organization and how things are classified. Students will continue to focus on scientific developments in North Carolina. Students will also trace developments in earth's history by investigating rocks and fossils as well as investigating the earth's interior and how the surface of the earth will change over time. We will conclude the year studying Physical Science particularly forces and motion and learning measurement systems. Students will be exposed to a variety of learning methods as well as technology throughout the year to enhance understanding.