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Elementary Spanish Syllabus

Grade Level: 3rd-4th

Goals / Expectations: Goals for the third and fourth grade classrooms are to foster an appreciation for the Spanish language and Spanish cultures, converse in Spanish, answer questions in Spanish, recite prayers in Spanish, expand their Spanish vocabulary both orally and written, explore literature and media through the Spanish language.

Assessment: Assessment is ongoing through participation in the classroom and classroom activities. Students will keep Portfolios throughout the year that will serve as an assessment as well. Some portfolio activities will be classwork assignments and occasionally a portfolio assignment will be assigned as homework. Students will also complete weekly Spanish homework for a homework grade. The students will have unit assessments, oral prayer assessments, a culminating end of trimester assessment for each of the first two trimesters and a final end of year assessment.

Rules: Reglas:

- E** scucha (Listen)
- S** inéntate al llegar (Sit down when you arrive)
- P** ruebe su mejor (Try your best)
- A** yuda a tus amigos (Help your friends)
- N** o interrumpas a otros (Don't interrupt others)
- O** rganiza tus materiales (Organize your materials)
- L** lega listo (Arrive ready)

***Each class, students will receive a sticker for their personal sticker charts for following all rules. 5 stickers = (3rd) 1 green strip (4th) 1 merit

*** If all students receive a sticker for the class period a star will be placed on their class chart. 10 class stars will receive a Spanish class fun day. ***

*** If needed, for not following the rules:

- 1) A verbal warning will be provided.
- 2) No sticker will be received for the class period.
- 3) A note will be sent home.

