

Course Title: K-8<sup>th</sup> Grade Art  
Teacher: Ms. Mackovic

# Introduction to Art

## What goals are set for this course?

1. For students to develop their skills in communicating visually and verbally through art.
2. For students to gain confidence in talking about and creating works of art.
3. For students to learn more about themselves through art.
4. For students to expand their knowledge of artists and art historical trends and periods.

## What are we going to do?

1. **Make Art:** In this course you will be introduced to a wide variety of art making techniques and mediums. Many assignments will be tailored to allow you to explore your interests through art.
2. **Talk about Art:** In class we will discuss artwork, current and historic. We will also **critique**, or talk about, your finished work.
3. **Write about Art:** Several times in the year you will be asked to write about your work and the work of others. This writing could take the form of poetry, story, a persuasive piece, or an artist statement. Writing is meant to **ENHANCE** the art making experience and will never be used as “busywork” or punishment.

## What am I expected to do?

The following behaviors are expected from students in order to meet our goals:

1. **Ambition:** If you push yourself farther than you think you can go, you may surprise yourself with what you are able to accomplish.
2. **Professionalism:** CRAFTMANSHIP, CLEANLINESS, EFFORT. Take care of your art, clean up after yourself, be kind to others, and always try your best. You are here to learn and develop art techniques.

- 3. Participation:** It is not an option to not participate. End of discussion. Art is about creating and discussing. For you to reap the full benefits of this course, you need to participate in art making activities, class discussions, and writing assignments.
- 4. Open-mindedness:** New thoughts and ideas are constantly arising in the art world. In order to understand, appreciate, and have the creative mind to create wonderful artwork, you must be open to new ideas and experimentation. Do not be afraid to try new things and have fun with it.

### **How will I be graded?**

- **K-5 students will receive an E - excellent, S - Satisfactory, or N - Needs improvement**

### **Middle school:**

- 1. 33.3% Projects:** Final projects will be graded on craftsmanship, ambition, engagement with assignments, and your overall final product. All projects are due on the **day of the critique** (various dates to be announced throughout the year). I will grade all artwork after the critique. Unexcused late work will NOT receive full credit. In order for you to complete all projects on time, you will need to work the entire class period.
- 2. 33.3% Daily Participation:** Participation is expected and essential for your success in this class. Work bell-to-bell EVERY DAY. The participation grades include in class assignments, discussions, and critiques. Be sure to keep all in class assignments and class notes in your sketchbook so you may receive full credit for your work.
- 3. 33.3% Homework:** Homework will be given periodically in this class. Homework may involve sketching, research, or writing.

### **Grading Scale**

100-90=A

89-80=B

79-70=C

69 or below= F