

7th Grade Pacing Guide
World History: Middle Ages to Present
Holt McDougal Textbook

*TWL = The Learner Will

**Throughout the year the learner may be watching clips from a documentary titled "Barbarians Rising" TLW discuss major figures / events that have contributed to the fall of Rome.*

Unit 8: Introduction / Review of Ancient History / Empires of Asia and the Americas / Early Middle Ages, Late Middle Ages, The Renaissance and Reformation.

8/31 – 10/16 - Teacher & student introductions / School and Class Expectations / Classroom quiz / Introduce classroom bell ringers / Review of Ancient History / Unit 7: Empires of Asia and the Americas (***Unit 7 is where I would typically start off the year with the 7th grade. However, with Covid at the end of last year and the uncertainty of how much was covered in Unit 7 and 8. I am starting this year with a review starting in Unit 7. The review will begin with Chapter 16, 17 and 18.***)

NC Standards / Objectives: 7.H.1.2; 7.H.1.3; 7.H.2.1; 7.H.2.3; 7.H.2.4; 7.G.1.1; 7.G.1.2; 7.G.1.3; 7.G.2.1; 7.E.1.1; 7.C&G.1.3; 7.C&G.1.4; 7.C.1.1; 7.C.1.2

- Explain classroom / school rules / class expectations / syllabus. Explain how bellringers will be recorded, conducted, graded, and used throughout the year / Classroom quiz / Review of Ancient History. Go over the Key Terms and Section Assessments for each section of the textbook.
- TLW turn to Unit 7 Chapter 16: The Early Americas (p.464) - Section 1: The Maya Section 2: The Aztecs and Section 3: The Incas

- TLW Individually work on an 3...2...1... activity. They will record three things they found interesting, 2 things they didn't find interesting and 1 thing they want to know more about.
 - Section 1, 2, and 3 will be reviewed and certain parts of each section will be highlighted and explained further: The decline of the Maya Civilization, The Aztec capital of Tenochtitlan, Aztec religion and warfare, Cultural achievements, Cortes Conquest, La Malinche, Government of the Incas, Pizarro's conquest of the Incas, Myths of the Spanish conquest.
 - TLW get the opportunity to create their own Inca Quipus in class.
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- TLW turn to Chapter 17 (p. 492): Section 1: Geography of Europe, Section 2: Europe after the Fall of Rome, Section 3: Feudalism and Manor Life, Section 4: Feudal Societies.
 - TLW Individually work on an 3...2...1... activity. They will record three things they found interesting, 2 things they didn't find interesting and 1 thing they want to know more about.
 - Within Section 2 the Vikings are briefly mentioned. The class will have a separate lesson on the Vikings.
 - At the conclusion of the Viking lesson the students will get the chance to make their own Viking longships out of playdough.
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- TLW turn to Chapter 18 (p.520) : Section 1: Popes and Kings, Section 2: The Crusades, Section 3: Christianity and Medieval Society, Section 4: Political and Social Change, Section 5: Challenges to Church Authority.
 - TLW Individually work on an 3...2...1... activity. They will record three things they found interesting, 2 things they didn't find interesting and 1 thing they want to know more about.
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- Chapter 19: The Renaissance and Reformation: Section 1: The Italian Renaissance. TLW read through Section 1 (p.558-564)
 - TLW discuss the Silk Road and how it brought different cultures and items around the world.
 - TLW work on a Silk Road activity.
 - TLW read through Section 2: The Renaissance beyond Italy (p.565-568)
 - TLW read through Section 3: The Reformation of Christianity (p.569-575)

Unit 9: The Early Modern World / Lesson on Pirates (Independent of textbook)

10/19 - 12/1

NC Standards / Objectives: 7.H.1.1; 7.H.1.2; 7.H.1.3; 7.H.2.1; 7.H.2.3; 7.G.1.1; 7.G.1.2; 7.G.1.3; 7.G.2.1; 7.E.1.1; 7.E.1.4; 7.C&G.1.1; 7.C&G.1.2; 7.C&G.1.4; 7.C.1.1; 7.C.1.2

- Unit 9: The Early Modern World, Chapter 20: Science and Exploration, Section 1: The Scientific Revolution. TLW read through Section 1 (p.588-592)
- TLW work on an activity involving scientists or inventions.
- TLW read through Section 2: Great Voyages of Discovery (p.593-596)
- TLW work with a map in class as they map out the routes of the different explorers and discuss with the class how successful or not successful the explorers were.
- TLW read through Section 3: New System of Trade (p.597-601)
- TLW take a closer look at the Columbian Exchange.

- TLW have a Lesson on Pirates to go along with Chapter 20. The Pirate lesson will be independent of the class textbook. TLW be given a study guide that they will answer in class. The teacher will have slides prepared that the student will follow along and use to answer their study guide.
- TLW learn about how far back into history pirates go. TLW learn if there are still pirates today. TLW go over myths about pirates and find out what is true or false. TLW learn about the cause of the “Golden Age of Piracy” and also what ended it.
- TLW work on an activity where they get to create their own pirate map.

- Chapter 21: Enlightenment and Revolution, Section 1: Ideas of Enlightenment. TLW read through Section 1 (p. 612-615)
- TLW read through Section 2: New Views on Government (p. 616-6.20)
- TLW read through Section 3: The Age of Revolution (p. 622-627)
- TLW have a side lesson on the French Revolution. TLW learn more about the key events and historical people involved with the French Revolution.

Thanksgiving Break

Unit 10: The Modern World

12/2 - 1/19

Christmas Break

NC Standards / Objectives: 7.H.1.2; 7.H.1.3; 7.H.2.1; 7.H.2.2; 7.H.2.3; 7.H.2.4; 7.G.1.1; 7.G.1.2; 7.G.1.3; 7.G.2.1; 7.G.2.2; 7.E.1.1; 7.E.1.2; 7.E.1.3; 7.E.1.4; 7.C&G.1.1; 7.C&G.1.2; 7.C&G.1.3; 7.C&G.1.4; 7.C.1.1; 7.C.1.2

- Unit 10: The Modern World, Chapter 22: Revolutions and Nations, Section 1: The Spread of Revolutionary Ideals. TLW read through Section 1 (p. 638 - 642)
- TLW work with an activity that will highlight revolutionary leader Simon Bolivar and the Latin American revolution.
- TLW read through Section 2: The industrial Revolution. (p.644-647)
- TLW work on an activity that will highlight Capitalism, Socialism and Communism. TLW work with some primary sources and have a game that goes along with it.

- TLW read through Section 3: Nationalism and Colonial Empires (p.648-652)
- TLW discuss the cause and effect of Imperialism across the world and certain examples will be highlighted and discussed further.
- Chapter 23: Global Challenges, Section 1: World War 1. TLW read through Section 1 (p.662-665)
- TLW work with activities involving WWI and the Russian Revolution.
- TLW work with maps to better learn the countries in Europe. TLW work on labeling the Central Powers and the Allies.
- TLW read through Section 2: World War II (p.666-669)
- TLW take a closer look at key leaders of the Allies and Axis Powers.
- TLW take closer looks at the war in the European theatre and the Pacific theatre.
- TLW take a closer look at the build up of the A-Bomb and the reason behind eventually dropping it.
- TLW take a closer look at the Holocaust.
- TLW have a short side lesson on the Cold War.
- TLW read through Section 3: Toward the Present Day (p.672-679)
- TLW have a side lesson on Korean War and the Vietnam War.
- TLW discuss Modern Terroism further and look at different examples of Modern Terroism.

Contemporary Issues Lesson (Independent from the textbook)

1/20 - 6/11

NC Standards / Objectives: 7.H.1.2; 7.H.1.3; 7.H.2.1; 7.H.2.2; 7.H.2.3; 7.H.2.4; 7.G.1.1; 7.G.1.2; 7.G.1.3; 7.G.2.1; 7.G.2.2; 7.E.1.1; 7.E.1.2;

7.E.1.3; 7.E.1.4; 7.C&G.1.1; 7.C&G.1.2; 7.C&G.1.3; 7.C&G.1.4; 7.C.1.1; 7.C.1.2

- TLW go over slides as a class involving Lesson 1: *Human Rights*.
- TLW research topics of Human Rights: *Racial, Religious, Children, Women, Political*.
- TLW present to the class their findings.

- TLW go over slides as a class involving Lesson 2: *Democracy in the World Today*.
- TLW look at different countries around the world and how they are functioning with Democracy.

- TLW go over slides as a class involving Lesson 3: *Technology and Globalization*.
- TLW look at the how technology has developed and helped move forward / connect societies.
- TLW look at how a “new way of life” has helped people to work from home, especially during 2020.
- TLW look at examples of how “old ways are being abandoned” with the constant rise of technology.

- TLW go over slides as a class involving Lesson 4: *Protecting the Environment*.
- TLW look at places around the world that are using renewable resources. TLW watch clips from a documentary involving environmental issues.
- TLW discuss further the impact of forest destruction.

- TLW go over slides as a class involving Lesson 5: *Global Health*.
- TLW take a closer look at the spread of disease and Epidemics and Pandemics.
- TLW briefly look at Health Care around the world.

- TLW go over slides involving Lesson 6: *Trade and Economic Development*.
- TLW take a closer look at “Developed Nations and Developing Nations” TLW also look at the treatment of employees in “Developed Nations and Developing Nations”
- TLW take a closer look at the “Dependence on Oil ” and how it further affects the world.