

W3.2.a-d: Expository: Writing that Compares (Supports RI 3.9)

Title: _____

	4	3	2	1
Ideas	<ul style="list-style-type: none"> *Well-developed and clear topic that compares and contrasts two items, topics, or texts *Supports topic with well-developed facts, definitions, and details 	<ul style="list-style-type: none"> *Has a clear topic that compares and contrasts two items, topics, or texts *Supports topic with facts, definitions, and details 	<ul style="list-style-type: none"> *Topic tries to compare and contrast two items, topics, or texts *Supports topic with few facts, definitions, and details 	<ul style="list-style-type: none"> *Does not present a topic that compares and contrasts two items, topics, or texts *Does not support topic with facts, definitions, and details
Organization	<ul style="list-style-type: none"> *Groups related information together in sequence *Includes illustrations to aid comprehension 	<ul style="list-style-type: none"> *Groups most related information together in sequence *May include illustrations to aid comprehension 	<ul style="list-style-type: none"> *Related information is not grouped together *Illustrations to aid comprehension are missing *Does not identify the topic and lacks logical order 	<ul style="list-style-type: none"> *There are few, or no, related facts or information *Includes no illustrations to aid comprehension *Confusing! Has no logical order it lacks organization or flow *Missing or unrelated concluding statement
Voice	<ul style="list-style-type: none"> *Shows a deep interest in the subject and speaks to the reader 	<ul style="list-style-type: none"> *Shows interest in the subject and speaks to the reader 	<ul style="list-style-type: none"> *Shows little interest in the subject and does not connect to the reader 	<ul style="list-style-type: none"> *Shows no interest in the subject, has little or no knowledge of the topic and does not connect with readers. Confuses the reader
Word Choice	<ul style="list-style-type: none"> *Uses temporal (time-order) words *Varied word choice *Uses a variety of transition words *Uses linking words or phrases effectively throughout to connect ideas 	<ul style="list-style-type: none"> *Uses some temporal words *Uses some transition words *Uses some linking words or phrases throughout 	<ul style="list-style-type: none"> *Does not use temporal words effectively *Does not use transition words effectively *Does not use linking words or phrases effectively 	<ul style="list-style-type: none"> *Uses words not connected to the purpose *Temporal words are missing *Transition words are missing *Linking words or phrases are missing
	<ul style="list-style-type: none"> *Uses complete and varied sentences 	<ul style="list-style-type: none"> *Uses complete sentences 	<ul style="list-style-type: none"> *Uses limited variety of sentences 	

Sentence Fluency				*Uses run-on sentences and sentence fragments
Conventions	*Is easy to read *Is free or almost free of errors	*Is mostly easy to read *Has minor errors but they do not distract the reader	*Has some areas that are hard to read *Errors confuse the reader	*Is very hard to read *Many errors
Presentation	*Is easy to read, neat *Formatted correctly	*Is mostly easy to read *Formatted correctly	*Not always easy to read *Format is weak	*Is difficult to read *No format or messy handwriting

W/3.3.a-d: Narrative: Personal Title: _____

	4	3	2	1
Ideas	<ul style="list-style-type: none"> *Writes about a personal experience *Includes narrator's thoughts and feelings about the situation 	<ul style="list-style-type: none"> *Writes about a personal experience *Includes some of the narrator's thoughts and feelings about the situation 	<ul style="list-style-type: none"> *Writes about a personal experience *Includes a few of the narrator's thoughts and feelings about the situation 	<ul style="list-style-type: none"> *Does not share a personal experience *Does not include the narrator's thoughts or feelings about the situation
Organization	<ul style="list-style-type: none"> *Tells events in correct order *Strong beginning, middle, and end *Strong conclusion 	<ul style="list-style-type: none"> *Most events are in order *Clear beginning, middle, and end *Clear conclusion 	<ul style="list-style-type: none"> *Some events out of order Loses focus *Unclear beginning, middle, or end *Unclear conclusion 	<ul style="list-style-type: none"> *Confusing! Events are not in order *Missing the beginning, middle, or end *Missing or confusing conclusion
Voice	<ul style="list-style-type: none"> *Writes in first person (I/Me/my) *Voice is clear and strong 	<ul style="list-style-type: none"> *Use first person (I/me/my) *Voice is present 	<ul style="list-style-type: none"> *Not in first person *Some voice is present and is beginning to connect with the reader 	<ul style="list-style-type: none"> *Does not use first person *No voice! Doesn't connect with the reader
Word Choice	<ul style="list-style-type: none"> *Uses temporal (time-order) words *Varied word choice *Uses a variety of transition words *Uses adjectives effectively throughout 	<ul style="list-style-type: none"> *Uses some temporal words *Uses some transition words *Uses some adjectives throughout 	<ul style="list-style-type: none"> *Does not use temporal words effectively *Does not use transition words effectively *Does not use adjective effectively 	<ul style="list-style-type: none"> *Uses words not connected to the purpose *Temporal words are missing *Transition words are missing *Adjectives are missing

Sentence Fluency	*Uses complete and varied sentences	*Uses complete sentences	*Uses limited variety of sentences	*Uses run-on sentences and sentence fragments
Conventions	*Is easy to read *Is free or almost free of errors	*Is mostly easy to read *Has minor errors but they do not distract the reader	*Has some areas that are hard to read *Errors confuse the reader	*Is very hard to read *Many errors
Presentation	*Is easy to read, neat *Formatted correctly	*Is mostly easy to read *Formatted correctly	*Not always easy to read *Format is weak	*Is difficult to read *No format or messy handwriting

W3.1-a-d: Opinion: Persuasive; Title: _____

	4	3	2	1
Ideas	<ul style="list-style-type: none"> *Effectively states an opinion *Uses strong supporting points of view with reasons *Shows strong interest in the issue and connects to readers 	<ul style="list-style-type: none"> *Clearly states an opinion *Uses supporting points of view with reasons *Shows interest in the issue and connects to readers 	<ul style="list-style-type: none"> *Attempts to present an opinion or argument *Tries to use supporting points of view with reasons but they are weak *Tries to connect to readers 	<ul style="list-style-type: none"> *Does not present an opinion or argument *Does not support points of view with reasons *Does not connect to readers
Organization	<ul style="list-style-type: none"> *Groups related information together in sequence *Reasons are listed in a clear and concise order *Strong introduction to the topic or text *Strong introduction to the topic 	<ul style="list-style-type: none"> *Groups most related information together in sequence *Reasons are listed in order *Clear introduction to the topic or text *Clear concluding statement or section is present and relates to text 	<ul style="list-style-type: none"> *Related information is not grouped together *Reasons lacks logical order or do not connect to the topic *Weak introduction to the topic or text *Weak concluding statement 	<ul style="list-style-type: none"> *Confusing! Has no logical order it lacks organization or flow *Missing introduction *Missing or unrelated concluding statement
Voice	<ul style="list-style-type: none"> *Shows a deep interest in the subject and speaks to the reader 	<ul style="list-style-type: none"> *Shows interest in the subject and speaks to the reader 	<ul style="list-style-type: none"> *Shows little interest in the subject and does not connect to the reader 	<ul style="list-style-type: none"> *Shows no interest in the subject, has little or no knowledge of the topic and does not connect with readers. Confuses the reader
Word Choice	<ul style="list-style-type: none"> *Varied word choice *Uses a variety of transition words *Use linking words and phrases (e.g., <i>because, therefore,</i> 	<ul style="list-style-type: none"> *Some variety of word choice *Uses some transition words *Uses some linking words or phrases throughout 	<ul style="list-style-type: none"> *Limited word choice *Does not use transition words effectively *Does not use linking 	<ul style="list-style-type: none"> *Repeated word choice *Uses words not connected to the purpose *Transition words are missing

	<i>since, for example</i>) to connect opinion and reasons.		words or phrases effectively	* Linking words or phrases are missing
Sentence Fluency	* Uses complete and varied sentences	* Uses complete sentences	* Uses limited variety of sentences	* Uses run-on sentences and sentence fragments
Conventions	* Is easy to read * Is free or almost free of errors	* Is mostly easy to read * Has minor errors but they do not distract the reader	* Has some areas that are hard to read * Errors confuse the reader	* Is very hard to read * Many errors
Presentation	* Is easy to read, neat * Formatted correctly	* Is mostly easy to read * Formatted correctly	* Not always easy to read * Format is weak	* Is difficult to read * No format or messy handwriting