

Name: \_\_\_\_\_

St. Pius X Catholic School

Date: \_\_\_\_\_

Writing Rubric

Second Grade

Score:	VG (4) Excellent	G (3) Good	S (2) Fair	N (1) Weak	Total score	Comments
Writes a short coherent story or letter	Body of paper presents understandable thought that flows from a beginning to an ending.	There is effort shown to create a story that flows from beginning to end.	The paper lacks a beginning or an ending. There are details that form a sequence of events.	The paper lacks a beginning and an ending with few details to form a coherent sequence of events.		
Uses correct mechanics	Most spelling is correct. Most capitalization and punctuation marks are correct.	Uses spelling that is recognizable, capitalization and punctuation marks are used consistently.	Poor spelling makes some words unrecognizable. Capitals and punctuation marks are not used consistently.	Lack of phonetic spelling makes most words unrecognizable. Little correct use of capitals and punctuation marks are evident.		
Uses complete sentences	Uses complete sentences to connect complete thoughts.	Uses mostly complete sentences; fragments are also used.	There are a large number of fragments; most of the story is decipherable.	Few complete sentences are used giving the paper a lack of coherence.		
Uses correct formatting	All guidelines and formatting rules were followed.	Guidelines and rules were followed adequately.	Guidelines and rules were not followed adequately.	Guidelines and rules were not followed.		
Handwriting is legible	Handwriting is appropriate size and easily legible.	Most handwriting is appropriate size and formatted correctly.	Most handwriting is not the appropriate size, and/or is generally illegible due to lack of neatness.	Handwriting can not be deciphered due to lack of neatness or poor letter formation.		

Final Score: \_\_\_\_\_