



ST. PIUS X CATHOLIC SCHOOL

Safer Stronger Together

RETURN TO CAMPUS 2020-2021

Updated July 21, 2020





FROM THE PRINCIPAL'S DESK

Dear Parents and Guardians of Saint Pius X Catholic School,

We continue to pray for you all in these extraordinary times, and we look forward to returning to campus next month. Included in this document are the details of our school's plan. We believe the faith growth, social interaction and synchronous learning that happens when our students are together is essential. This plan allows us to open our school to all Saint Pius X students, while continuing to build ways of keeping those who choose or need to be home connected in a real and meaningful way.

As the Diocese of Charlotte has stated, the mission and needs of Catholic schools do differ from our public school brothers and sisters. We will review and seek to adhere as closely as possible to guidance provided from the North Carolina Department of Public Instruction, which establishes guidelines and operating procedures for our state's public schools, but we look to these as recommendations. (For example, parochial school populations are relatively smaller and completely within our control, so adherence to social distancing measures is easier to accomplish and maintain.) Please be assured that we will open in a manner that is most conducive to the particular needs of our school community within the parameters of public health standards set forth by the Centers for Disease Control and Prevention (CDC), the North Carolina Department of Health and Human Services (NCDHHS), the American Academy of Pediatrics (AAP), as well as local health officials.

We at Saint Pius X are committed to the following priorities in our plan:

- A Safe and Secure School – Providing a school environment conducive to learning that takes into account appropriate social distancing, use of PPE, best practices in sanitization, the emotional needs of our students and families, and continued education in good hygiene.
- Academic Excellence - Keeping our school physically open as much as possible because this supports our whole school community, provides consistent schedules, maximizes the highest quality instruction, and delivers a program that ensures holistic progress for our students.
- A Mission-connected School - Providing tangible expressions of faith to our students that advance the diocesan mission of preserving school traditions and in physical and remote environments, ensuring liturgical celebrations and strong connections to the faith community, and advancing our emphasis on integrating our Catholic faith in all aspects of school life.

You are the primary educators of your children, and we at Saint Pius X value your collaboration and the trust you place in us. We will continue to deliver an unmatched education where our priority is placed on the interactions between students, their faculty, and each other, and the continued spiritual growth of every member of our school family.

God Bless,
Chris Kloesz



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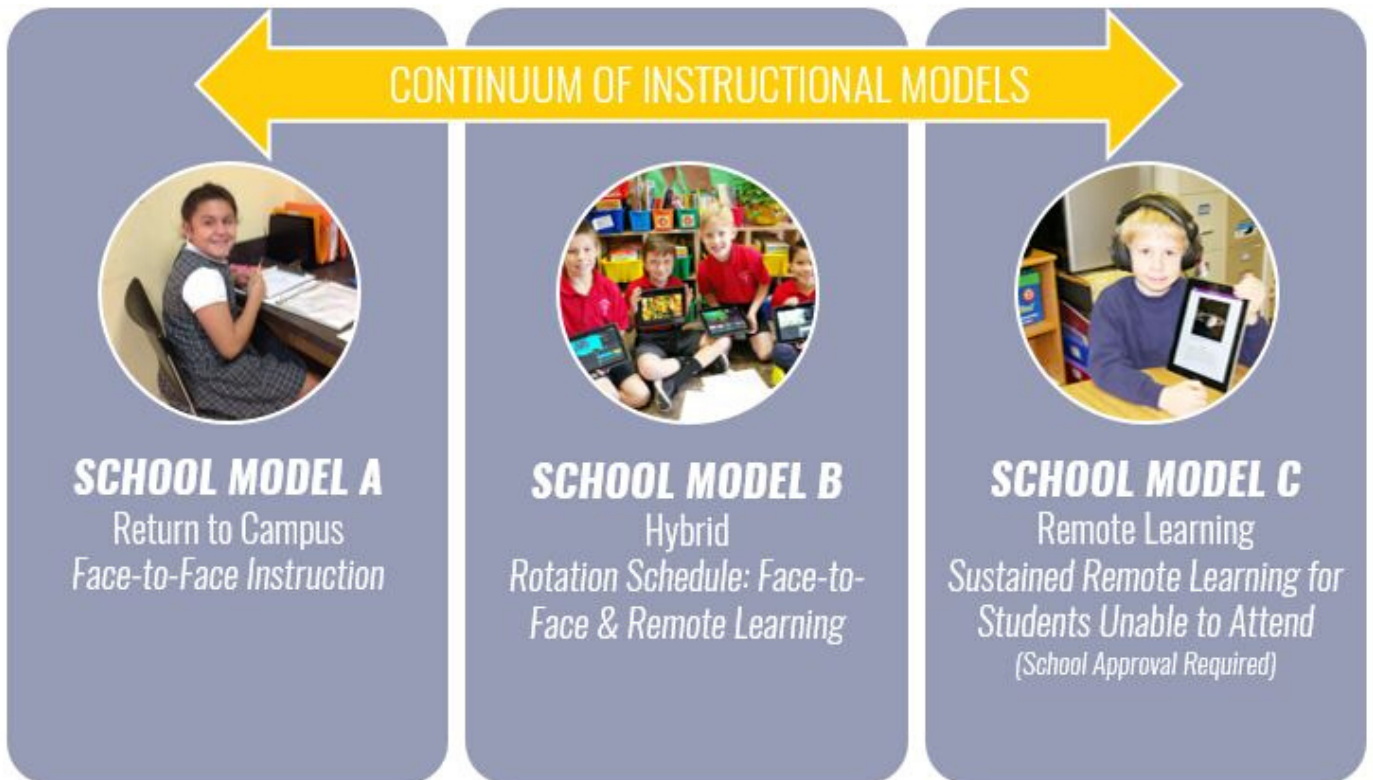
As we continue to evaluate best practices modifications may be made.

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I. CONTINUUM OF INSTRUCTION

Any decision to shift instruction throughout the year is made after consultation with the Chancery and in light of the mandates by the Governor of North Carolina. The variability of the school year ahead requires that we be effectively prepared for changes to the instructional environment. The models of instruction include our optimal preference of face-to-face instruction. This level will incorporate reasonable social distancing, face coverings, and hand cleaning measures to reduce health risk. The hybrid model pairs face-to-face and remote learning instruction to increase social distance measures. The final model of instruction through remote learning provides safety from home. The continuum of instructional models are designed to be responsive to changes in health protocols as determined by the diocese, state, and local health officials.





II. MODEL A: FACE-TO-FACE INSTRUCTION

St. Pius X Catholic School students thrive in our enriching faith-filled classrooms. Research has shown the importance of face-to-face instruction for the development of the whole child, and the American Academy of Pediatrics and others encourage a return to campus for the health and well-being of our communities. We will continue to prepare with the guidelines below, a safe and conducive learning environment for our students with minimal social distancing.

SCHOOL DAY PROTOCOLS

- **Drop-Off:** *Morning carpool will begin at 7:55am.* Upon arrival to campus, students and staff will be administered the CDC checklist and receive a temperature check prior to entrance into the school building. Students and staff will sanitize their hands, enter the school and report immediately to their classrooms. Face coverings should be worn when students (in grades K - 8) and staff enter the building and as they move through the common areas. Our staff will wear gloves and face coverings during the drop-off assessment.
- **Pick-Up:** *End of the day carpool will begin at 3:15pm this year.* Classrooms will remain separate during pick-up. We will begin the school year with rainy-day carpool procedures. *It is important to have your family name clearly posted on the front windshield of your vehicles.* We discourage mixed family carpool arrangements in order to avoid cross contamination. If a student has a fever, no student in the car will be allowed to enter the building and all may be quarantined.
- **Before Care:** Before Care will begin at 7:15am this year. Upon arrival to campus, students and staff will be administered the CDC checklist and receive a temperature check prior to entrance into the school building. Students and staff will sanitize their hands, enter the school and report immediately to Before School Care. Face coverings should be worn when students and staff enter the building and as they move through the common areas.
 - Our students will be supervised in a space where CDC and social distancing requirements can be met, where the areas used for Before School Care are clearly marked, and where students only have the use of personal materials and supplies. All spaces will be thoroughly cleaned before and after activities.
- **After Care:** Students and staff will sanitize their hands upon entering the room.
 - Our students will be supervised in a space where CDC and social distancing requirements can be met, where the areas used for After School Care are clearly marked, and where students only have the use of personal materials and supplies. All spaces will be thoroughly cleaned before and after activities.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Clubs/Tutoring:** Students and staff will observe CDC and State requirements during one-on-one and small group tutoring. Information regarding clubs, sports, and other after school activities will be shared with participants.
- **Classrooms/Homerooms:** We've prepared our classrooms as directed by the CDC and State requirements for appropriate social distance seating. Upon arrival to the classroom each morning, students and teachers will wash their hands and students will store personal use items for all subject areas in separate cubbies, crates, bags, etc. Students and teachers will wash their hands at key points of the day (i.e. before and after lunch and snack) and use hand sanitizer under supervision where appropriate throughout the day.
 - Each classroom is equipped with an ample supply of hand sanitizer, soap, and paper towels and each student needs a personal supply of all items for classes and personal hygiene - face covering and tissues (see supply list).
 - A schedule is in place to perform frequent cleaning throughout the day of high touch surfaces and allows time for cleaning and disinfecting between activities/classes.
 - Visitors are not allowed in the classroom as we are limiting those in and out of the classroom to essential personnel.
 - For middle school, all surfaces in classrooms and instructional areas are thoroughly cleaned between class periods. Students will transition in a one-way traffic pattern through the middle school hallway.
- **Specials/Transitions:** As students and staff transition from classroom to classroom throughout the day, they will adhere to directional arrows in the hallways and stairwells. After students and staff depart the classroom, the room will be cleaned and disinfected before the arrival of another class. Many specials will be conducted in the homeroom to decrease movement through common areas.
- **Water:** Water bottle refilling stations are available to all students. Water bottles for students who forget their own will also be provided.
 - Our water fountains will not be accessible to students.
- **Bathrooms:** All students and teachers will receive training on proper hand washing upon the start of the school year. Bathrooms will be marked for appropriate social distancing, the number of students in the bathroom at the same time will be limited, and high touch surfaces will be cleaned frequently.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Front Office:** Visitors, parents, or volunteers may not enter the school or front office. Please call the front office if you are dropping off or picking up your student outside of normal drop-off and pick-up hours.
- **Other Common Areas:** If common areas of the school are used for class or gatherings, social distancing will be adhered to and the area sanitized between uses. There will be no school assemblies.
- **Cafeteria:** The cafeteria will not be used for lunch. Students will eat lunch in the classrooms or outdoors as weather permits.
- **Snack:** During daily snack time, all students will bring their individual snack from home. If there is a situation in which the school provides a snack, it will be individual and pre-packaged.
- **Lunch:** We will continue to provide hot lunch service for our by students. Catering companies and our school will comply with COVID-19 safe food handling, preparation, and distribution as determined by the CDC and DHHS guidelines. No outside shared treats will be allowed.
- **Recess:** This school year our recess schedule was created to allow for proper social distancing between students and prevents the mixing of classes. A schedule is in place for frequent cleaning of swings and structural equipment. Individual items such as hula hoops and jump ropes will only be used by one student at recess and then disinfected.
 - Teachers and staff will monitor games and activities to make sure that students adhere to social distancing guidelines and will prevent student gatherings and/or games that require physical contact. Students will not share items such as balls or frisbees.
 - If indoor recess is required, face coverings will be worn students in grades K-8 where social distancing cannot be maintained.
- **PE:** PE will be held outdoors whenever possible and will include individualized activities such as jump rope, agility activities, personal fitness, etc. Students will not share equipment or participate in activities that require physical contact between individuals and social distancing will be enforced.
 - A schedule is in place for frequent cleaning of any individual use equipment used in PE class.
 - If indoor PE is required, face coverings will be worn by grades K-8 when social distancing can't be maintained.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Nurse Visit:** Our school nurse or designee will continue to distribute medications to students who need medication to sustain attendance, students who have chronic health problems, or students with special needs as well as provide daily care for those who become sick or injured.
 - Students or staff will be screened for COVID-19 prior to entering the health room, and the number of students in the health room at one time will be limited to ensure safe, social distancing. If necessary, students will line up safely distanced outside the health room and will wash their hands or use hand sanitizer upon entering or leaving this space.
 - If a student or staff is deemed symptomatic, they will be isolated in a designated area and safely distanced from other students or staff that may also be in this designated area. If the student presents with fever or chills, cough, shortness of breath or difficulty breathing, body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting and diarrhea, the parent will be notified for immediate pick up. If feasible and developmentally appropriate, the student will be asked to wear a face covering while waiting for pick-up.
 - Once a student has left the health room, it will be closed off and once deemed safe, will be thoroughly cleaned and disinfected once deemed safe to minimize the risk of exposure by the employee to respiratory droplets.
 - Our health room is equipped with temporal touchless thermometers, disposable surgical face coverings, reusable face shields, and disposable gowns. Our nurse or designee will wear a face covering when providing care for a symptomatic person, providing respiratory-related procedures that carry the risk of aerosolization such as nebulizers, and monitoring students who are waiting to go home in isolation. When monitoring or assisting a symptomatic student who is coughing and/or producing heavy respiratory secretions, a face shield will be worn in addition to the face covering. Gowns will be worn when caring for a younger student with vomiting and/or diarrhea.
- **Cleaning:** Common areas and high touch surfaces will be cleaned multiple times throughout the day in accordance with CDC and DHHS guidelines.



III. MODEL B: HYBRID

The shift to a hybrid approach for instructional delivery may include rotation schedules with face-to-face and remote learning components. There would be an emphasis on the need for increased social distancing at 50% capacity. However, other mechanisms for hybrid learning may also be put into place.

Model B will incorporate all facets of Model A for any on-campus instruction. A rotation schedule will be shared with parents as soon as the need for a transition is apparent.

Our on-line platform will include the use of the FACTS LMS system. Each teacher has a detailed platform where instructions, lessons and instructional materials are housed. More detailed information on the LMS system will be shared by classroom teachers during a virtual "Meet the Teacher." Our Director of Curriculum and Instruction will also share an information video with parents and is available to provide assistance. (More information on on-line learning is included below.)



IV. MODEL C: REMOTE LEARNING

There may be times throughout the year that we will have to navigate to remote learning. Thoughtful deliberations, evaluation of resources and feedback has helped us create a framework for remote learning moving into the 2020-2021 school year. We are better equipped to meet the learning needs of our students. Flexible lesson planning with the incorporation of instructional tools that assist students in both face-to-face and remote learning environments will help ensure we are providing a high-caliber and rigorous level of education to all students.

Sustained remote learning is an option for students unable to attend due to general health concerns including anxiety and/or compromised immune system within the family. School approval is required for a student to enter into sustained remote learning. Consultation with the family that confirms the inability of the school to make additional accommodations for the safety of the student would result in the decision to implement remote learning.

Remote Learning Tuition

In the event of a natural disaster, disease outbreak or any other circumstances which, in the judgment of the school administration, make it infeasible, unsafe or otherwise imprudent to continue campus-based education, school shall resume as soon as practical via distance learning and/or other methods adopted and/or developed by the school administration and faculty. Due to continuing financial obligations relating to operational costs, including administrative, faculty and staff salaries, there shall be no suspension, reduction or refund of tuition or applicable fees.



REMOTE LEARNING PARENT EXPECTATIONS

Administrators, teachers and staff have been working diligently to ensure top-quality on-line education. Daily instructional time and enhanced resources will support student learning. Guidelines for teacher communication, instruction, student support, and grading have been put in place to ensure a consistently high-quality remote learning experience.

Parent expectations include:

- Continue to support the community and prayer life of the school.
- Set up a workspace and work time for your child, consistent with the school's schedule.
- As part of a conscious effort to continue to develop your child's life skills, be sure your child makes positive contributions to household work and family life. Schools will be reinforcing the students' need to make positive contributions at home.
- Expect guided activities which may include any subject area, including specials classes.
 - Expect up to two hours of activities a day for PK – 1st grades.
 - Expect up to three hours of activities a day for 2nd – 5th grades.
 - Expect up to five hours of activities a day for middle school grades.
 - High schools will receive daily instruction per the schedule provided by the principal.
- Students are expected to attend all live classes and/or sessions. During these live sessions, students will be required to turn on their device's camera so the teacher is able to see the student during class. Students need to check-in to class as specified by the teacher no later than 5 min into the class or they will be marked absent. Students **MUST** remain signed into the class for the entire block or until the teacher releases them to do class/group work.
- If a student leaves in the middle of a class, the student (or parent) **MUST** notify the teacher by email that he or she is leaving the session and why. A parent email must follow to report the absence.
- Continue to report absences per your school's guidelines. Students are expected to attend all live classes and/or sessions. If a student is not able to attend a scheduled live class and/or session, then the parent needs to consider this as an absence and report it to the school accordingly. If a student is absent for a live class and/or session, then he or she is expected to watch the recording of the live session and complete the work as directed. Please refer to the Parent/Student Handbook for details on the school's policy regarding excused and unexcused absences.



REMOTE LEARNING PARENT EXPECTATIONS

- **Parent Expectations Continued**

- Behavior considered to be distracting to class meetings and/or other students or not following the directives for virtual classroom management by the teacher, can be written up for classroom disruption or insubordination per the school's code of conduct and discipline policy. Parents will be notified if there is a discipline issue with a student.
- Work with your teacher on developing a routine for your child. Appropriate and consistent bedtimes, meal times, and school work times are very important to success. If you are struggling with developing a routine for your child, please reach out to your child's teacher for suggestions and help.
- School policies for homework and academic integrity still pertain.
- Don't over-edit or take over your child's school work. School policies on student original work and academic honesty will still apply.
- Please presume the best of the teachers and school leaders. Follow the appropriate chain of command if an issue arises. Please contact your child's teacher first with any concerns. Matthew 18:15 "If your brother* sins [against you], go and tell him his fault between you and him alone. If he listens to you, you have won over your brother."
- If you have multiple school-aged children, a suggestion would be to stagger their work times as much as possible.
- If a computer device is needed, please contact us and we will do our best to provide digital support.
- Be sure your child gets exercise daily.
- Schools are not expecting faculty/staff to share personal cell phone numbers. Please contact your child's teacher through school provided contact information.
- If contacting the teacher after their scheduled office hours, allow time for the teacher to respond.
- We're here to work with you. We are all in this together.
- ***Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.***



REMOTE LEARNING STUDENT EXPECTATIONS

- Support the community and prayer life of the school.
- Adhere to your school's Honor Code/Handbook.
- Set up an appropriate workspace and work time for yourself. Approach Remote Learning sessions as if you were in the classroom. Your workspace should be in a quiet area of your home and include a desk or table. It should be void of distractions (ie, food, toys, pets, television, etc.).
- Follow your school's dress-down policies when attending live sessions.
- You are expected to attend all live classes and/or sessions. During these live sessions, you will be required to turn on your device's camera so the teacher is able to see you during class. Check-in to class as specified by your teachers no later than 5 minutes into the class or you will be marked absent. You **MUST** remain signed into the class for the entire block or until the teacher releases you to do class/group work.
- If you leave in the middle of a class, you **MUST** notify the teacher by email that you are leaving and why. A parent email must follow to report the absence.
- Absences will still be recorded by the school. If you are not able to attend a scheduled live class and/or session, then your parents need to report your absence to the school per school guidelines for reporting absences. If you are absent for a live class and/or session, then you are expected to watch the recording of the live session and complete the work as directed by the class and/or school policy. Please refer to the Student Handbook for the school's policy regarding excused and unexcused absences.
- Your school's absence make-up policies apply to Remote Learning.
- Complete and submit your work on time.
- Do your own work.
- Obey the 4th Commandment – Honor your mother and father. As part of a conscious effort to continue to develop your life skills, be sure to make positive contributions to household work and family life. School will be reinforcing your need to make positive contributions at home.
- School policies for homework and academic integrity still pertain.
- Communicate if you have any questions or concerns. Ask for help if you need it.
- Be considerate of others in online discussions.
- Behavior considered to be distracting to class meetings and/or other students, or not following the directives for virtual classroom conduct by your teacher, can be written up for classroom disruption or insubordination per the school's code of conduct and discipline policy.
- Continue to follow your school's Acceptable Use Policy and be exceptional digital citizens.



REMOTE LEARNING STUDENT EXPECTATIONS

- **Student Expectations Continued**

- Remain hopeful, knowing your teachers are doing all they can to move your education forward in an excellent manner.
- Obey the 3rd Commandment - Honor the Sabbath day.
- Remember you are not “at home” during Remote Learning but “in school”. Your job is to learn. This is an opportunity to learn a new skill set and grow in responsibility in this new model of learning.
- Assuming you are not using your cell phone as the classroom device, it should be silenced and put away during Remote Learning. Limit your distractions.
- ***Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.***



V. PROCEDURES

Masks/Face Coverings

Knowing the sensitivity and importance of face coverings, requirements for various grade levels are detailed below. At this time, students in grades K-12th will be required to wear a face covering upon arrival to school for COVID-19 screening to help reduce the risk of spread. Following screening and once inside the school building, during the course of the school day when social distancing cannot be maintained according to CDC and AAP, and following the June 24th mandate requirements from the Governor, face coverings are required for grades 6 and above. It is not required that students wear a face covering during class or throughout the school day when social distancing measures have been established. Staff/faculty members are required to wear a face covering when social distancing measures cannot be maintained. Clear face shields are suggested as students take many cues from staff's non-verbal communication. The requirements regarding face coverings may be revised, up to the beginning and through the end of the school year, based on information provided by the above entities, DHHS, applicable federal and state laws, and local agencies. If the Governor of North Carolina mandates that public schools resume the school year in a remote learning model or all students are required to wear a mask to school, we will re-evaluate our face covering policy for all stakeholders.

Self Quarantine

If your children or close family members have traveled overseas or to high-risk areas within the United States, please notify school administration and impose a self-quarantine. For example, if returning from a highly populated beach where COVID cases are on the rise, do not return to school before a two week quarantine. We must be careful to protect *all* members of our community and their caretakers. "Let each of you look not only to his own interests but also to the interests of others" (Philippians 2:4 ESV).



V. PROCEDURES

Symptomatic Response

If a student or staff member tests positive for COVID-19 or has been in close contact with someone who has tested positive, the school nurse or designee will contact the local health authority. The designee will be involved with contact tracing in conjunction with the local health department to prevent the spread of infection. Contact tracing involves identifying people who have an infectious disease and those they may have exposed. A COVID-19 close contact is defined as anyone who was within 3-6 feet of an infected person for at least 15 minutes, starting within 48 hours of symptoms onset, up until the time the patient was isolated. Parents will be informed of any positive tests while respecting the privacy rights of the individual. The school will follow all guidelines in place by the local health authority, including the possibility of closing the school until the health threat is resolved.

Protocol Screen for COVID 19

No Flags:

- Proceed to school

Exposure, no symptoms:

- Cannot go to school
- Home for 14 days

Diagnosis, no symptoms:

- Cannot go to school
- Home for 10 days since first positive COVID – 19 test

AT Least 1 symptom:

- Cannot go to school
- Home until: 10 days since first symptom, no fever for 3 days without fever medicine, 3 days of symptom improvement, including coughing and shortness of breath



PLANS

Trainings Before the start of school:

Staff trainings will include the measures put into place at individual schools for social distancing, cleaning, response to symptoms, and hygiene practices.

During school:

Trainings will be held at faculty meetings to address the continuous evaluation of our individual school plans and measures in place for quality control and safety of the school environment.

Holy Mass:

School Masses will follow social distancing protocols. Students will continue to attend Mass in smaller groups and a modified Mass schedule will be shared with each grade level when school begins. As of now, Monsignor intends to hold school Mass each Tuesday, and grade level units will attend on a rotating basis. Units are divided as follows: K-2, 3-5, and 6-8. More details to follow.

Extra-Curricular Activities: All athletics will adhere to state and local county guidelines. Feasibility of extra-curricular activities (band, chorus, plays, etc.) will be evaluated and notifications will be shared with parents.

Field Trips: At this time field trips are on hold. We will continue to evaluate the possibility as communication from the national, state and local level is updated.

PTO/Fundraisers: For PTO events and fundraisers that include face-to-face gatherings both on and off campus, social distancing measures will be followed. If a meeting is required on campus, visitors will be screened. Masks must be worn at all times within the building and access will be limited. The PTO is encouraged to meet off campus when possible.



APPENDICES

NCDHHS SCREENING TOOL FOR STUDENTS, EMPLOYEES, AND VISITORS

ANY "YES" ANSWER OR CIRCLED SYMPTOM BELOW REQUIRES EXCLUSION FROM CAMPUS.

- **Check the individual's temperature.** If the individual's temperature is above-normal, do not allow that person to enter school buildings. If already on campus, direct that individual to the appropriate health room.
- **Ask:** Have you or any of the children you are bringing to campus had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?
 - YES: The individual and/or child should not be on campus. The individual may return 14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
 - NO: The individual may enter buildings if he/she is not experiencing symptoms.
- **Ask:** Do you or ANY of the children you are bringing to campus have any of these symptoms?
 - Fever
 - Chills
 - Shortness of breath or difficulty breathing
 - New cough
 - New loss of taste or smell

*If an individual has any of these symptoms, they should go home, stay away from other people and call their health care provider.
- **Ask:** Since last on campus, have you or any of the children you are bringing to campus been diagnosed with COVID-19?
 - Yes
 - No

*If an individual is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be on campus and should stay at home until they meet the criteria in the NCDHHS "Screen for Covid-19 Flow Chart."

SYMPTOM SCREENING CHECKLIST:

Elementary School Students

The person conducting screenings should maintain a six-foot distance while asking questions. Ask the person dropping off the child the following questions before entering the facility or school transportation vehicle. If no person accompanying the child during drop-off, use your best judgment if the child can respond on their own.

Anyone showing symptoms of COVID-19 or who may have been exposed to COVID-19 should not be at school.

1. Have any of the children you are dropping off had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

- Yes > The child should not be at school. The child can return 14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
- No > The child can be at school if the child is not experiencing symptoms.

2. Do any of the children you are dropping off have any of these symptoms?

- Fever
- Chills
- Shortness of breath or difficulty breathing
- New cough
- New loss of taste or smell

If a child has any of these symptoms, they should go home, stay away from other people, and the family member should call the child's health care provider.

3. Since they were last at school, have any of the children you are dropping off been diagnosed with COVID-19?

- Yes | If a child is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.
- No

Returning to School

A child can return to school when a family member can ensure that they can answer YES to ALL three questions:

- Has it been at least 10 days since the child first had symptoms?
- Has it been at least 3 days since the child had a fever (without using fever reducing medicine)?
- Has it been at least 3 days since the child's symptoms have improved, including cough and shortness of breath?

If a child has had a negative COVID-19 test, they can return to school once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.

If a child has been diagnosed with COVID-19 but does not have symptoms, they should remain out of school until 10 days have passed since the date of their first positive COVID-19 diagnostic test, assuming they have not subsequently developed symptoms since their positive test.

If a child has been determined to have been in close contact with someone diagnosed with COVID-19, they should remain out of school for 14 days since the last known contact, unless they test positive. In which case, criteria above would apply. They must complete the full 14 days of quarantine even if they test negative.

A child can return to school, following normal school policies, if they receive confirmation of an alternative diagnosis from a health care provider that would explain the COVID-19-like symptom(s), once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.



Screening Flow Chart

For step-by-step instructions for school personnel, review the [Reference Guide for Suspected, Presumptive, or Confirmed Cases of COVID-19 \(K-12\)](#)

