

**St. Pius X Catholic School**  
**Music Class Pacing Guide**

**Pre-K & Kindergarten:**

- Begin to learn steady beat through clapping, patting, hand percussion instruments
- Begin learning to sing in a group; Start learning how to match pitch
- Explore music through movement & dancing

**1<sup>st</sup> Grade:**

- Continue working on steady beat through clapping, patting, hand percussion & other instruments
- Begin learning how to read rhythm notation
- Continue to improve group singing skills & matching pitch
- Continue to explore music through movement & dancing
- Begin learning about cultural impacts of music

**2<sup>nd</sup> Grade:**

- Continue working on steady beat through clapping, patting, hand percussion & other instruments
- Continue learning to read rhythm notation; begin learning to read pitch notation
- Begin learning to read and play simple melodies
- Continue to improve group singing skills & matching pitch
- Begin learning to read and sight sing simple melodies
- Continue to explore music through movement & dancing
- Continue learning about cultural impacts of music

**3<sup>rd</sup> Grade:**

- Continue working on steady beat through clapping, patting, hand percussion & other instruments
- Begin learning to play the recorder
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play simple melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing simple melodies
- Continue to explore music through movement & dancing
- Continue learning about cultural impacts of music

**4<sup>th</sup> Grade:**

- Continue learning to play the recorder
- Begin learning to play various woodwind & brass instruments in band
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play more complex melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing more complex melodies; begin learning to sing 2-part harmonies in choir
- Continue to explore music through movement & dancing
- Continue learning about cultural impacts of music

### **5<sup>th</sup> Grade:**

- Continue learning to play the recorder
- Begin learning to play the ukulele
- Continue learning to play various woodwind & brass instruments in band
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play more complex melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing more complex melodies; begin learning to sing 2-part harmonies in choir
- Continue to explore music through movement & dancing

### **6<sup>th</sup> Grade:**

- Continue learning to play the ukulele
- Continue learning to play various woodwind & brass instruments in band
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play more complex melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing more complex melodies; begin learning to sing 2-part harmonies in choir
- Begin learning music composition through the use of Garageband; begin learning about music recording & production through the use of various technology
- Continue to explore music through movement & dancing

### **7<sup>th</sup> Grade:**

- Continue learning to play the ukulele
- Continue learning to play various woodwind & brass instruments in band
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play more complex melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing more complex melodies; begin learning to sing 2-part harmonies in choir
- Continue learning music composition through the use of Garageband; continue learning about music recording & production through the use of various technology
- Continue to explore music through movement & dancing

### **8<sup>th</sup> Grade:**

- Continue learning to play the ukulele
- Continue learning to play various woodwind & brass instruments in band
- Continue learning to read rhythm & pitch notation
- Continue learning to read and play more complex melodies
- Continue to improve group singing skills & matching pitch
- Continue learning to read and sight sing more complex melodies; begin learning to sing 2-part harmonies in choir
- Continue learning music composition through the use of Garageband; continue learning about music recording & production through the use of various technology
- Continue to explore music through movement & dancing