

8th Grade pacing Guide
United States History
Holt McDougal Text

*TLW = The Learner Will

**Throughout the year TLW be watching clips from a Documentary titled “The Men Who Built America: Frontiersmen” TLW discuss major figures / events that have helped shape America.*

**For Chapter 11 Section 2: The Texas Revolution, TLW be watching clips from a Documentary titled “Texas Rising” TLW discuss major figures / events that helped shape the Texas Revolution.*

Unit 1: Introduction / Review of Our Colonial Heritage / Review of New Empires in the Americas.

8/31 - 9/11- Teacher & student introductions / School and Class Expectations / Classroom quiz / Introduce classroom bell ringers / Review of Our Colonial Heritage / Review of New Empires in the Americas. Go over how the Key Terms and Section Assessments will be used for each section of the textbook.

NC Standards / Objectives: 8.H.1.4; 8.H.2.1; 8.G.1.2; 8.G.1.3; 8.E.1.1; 8.E.1.3; 8.C&G.1.1; 8.C.1.1; 8.C.1.2; 8.C.11.3.

- Review of chapters 1 & 2: Early Americans; African Empire influence; Ancient Greece & Rome; Middle Ages & Renaissance; European Exploration and Settlement in the America’s. (Pgs. 6 – 62)
- Students will be placed in assigned groups of 2-3 students and assigned a topic from a chapter.
- Students will create presentations on the assigned topic to present to the class.

- The students will present their work to the class. Each presentation will have a minimum of 3 takeaway points the class needs to make note of. Presentations will be assessed with a rubric provided to the students.

Unit 1: Chapter 3 The English Colonies / Chapter 4 The American Revolution.

9/14 - 11/20

Thanksgiving Break

NC Standards / Objectives: 8.H.1.2; 8.H.1.3; 8.H.1.4; 8.H.1.5; 8.H.2.2; 8.H.2.3; 8.H.3.1; 8.H.3.3; 8.G.1.1; 8.G.1.2; 8.G.1.3; 8.E.1.1; 8.C&G.1.1; 8.C.1.1; 8.C.1.2; 8.C.1.3.

- Chapter 3 TLW read through Section 1: The Southern Colonies (p.72-77)
- TLW have a separate lesson that highlights piracy in and around the Southern Colonies during this time period.
- TLW read through Section 2: The New England Colonies (p.78-84)
- TLW read through Section 3: The Middle Colonies (p.85-87)
- TLW work with a partner to compile a checklist of information on the 13 Colonies. Once the checklist is completed it will be turned in.
- TLW work on “escaping” a 13 colonies Escape room.
- TLW read through Section 4: Life in the English Colonies (p.90-97)
- TLW discuss the Triangular Trade network and the impact it had on slavery.
- TLW have a separate lesson that quickly highlights the French and Indian War in more detail.
- TLW discuss with the class the proper name(s) for Native Americans / American Indians.
- TLW read through Section 5: Conflict in the Colonies (p.98-103)
- Certain topics will be highlighted and discussed more as a class: Taxation without Representation, Boston Tea Party, Boston Massacre, Intolerable Acts.

- Chapter 4: The American Revolution, Section 1: The Revolution Begins. TLW read through Section 1 (p.112)
- TLW take a closer look at the opening battles of the American Revolution.
- TLW read through Section 2: Declaring Independence (p.118)
- TLW take a look at the final push to declare independence and a closer look at the Declaration of Independence.
- TLW read through Section 3: The Struggle for Liberty (P.126-134)
- TLW go over certain key parts of the war where the American struggled / received help from a foreign ally.
- TLW read through Section 4: Independence! (p.135-139)
- TLW work with battle maps to help get a better grasp of certain battles.
- TLW work on an activity involving all the different battles of the American Revolution. TLW be trying to crack a 4 digit code.

Unit 2: Chapter 5 Forming a Government / Chapter 6 Citizenship and the Constitution / Chapter 7 Launching the Nation.

11/30 - 12/23

Christmas Break

NC Standards / Objectives: 8.H.1.2; 8.H.1.3; 8.H.1.4; 8.H.1.5; 8.H.2.1; 8.H.2.2; 8.H.2.3; 8.H.3.3; 8.G.1.1; 8.E.1.1; 8.E.1.2; 8.E.1.3; 8.C&G.1.1; 8.C&G.1.2; 8.C&G.1.3; 8.C&G.1.4;

- Chapter 5: Forming a Government, Section 1: The Articles of Confederation. TLW read through Section 1 (p.152-155)
- TLW participate in a rescue mission of the Declaration of Independence. TLW be in groups and work together to solve puzzles and riddles.
- TLW read through Section 2: The New Nation Faces Challenges (p.158-162)
- TLW read through Section 3: Creating the Constitution (p.163-168)

- TLW play a little game that simulates the Great Compromise / Virginia Plan / New Jersey Plan.
- TLW read through Section 4: Ratifying the Constitution (p.170-173)
- Chapter 6: Citizenship and the Constitution, Section 1: Understanding the Constitution. TLW read through Section 1 (p.182-186)
- TLW read through Section 2: The Bill of Rights (p.216-221)
- TLW read through Section 3: Rights and Responsibilities of Citizenship (p.222-225)
- Chapter 7: Launching the Nation, Section 1: Washington Leads a New Nation. TLW read through Section 1 (p.234-237)
- TLW watch a few short videos to better understand the electoral college.
- TLW read through Section 2: Hamilton and National Finances (p.238-242)
- TLW discuss the struggle between Hamilton & Jefferson.
- TLW read through Section 3: Challenges for the New Nation (p.243-249)
- TLW have a short side lesson on the French Revolution.
- TLW take a closer look at the Americans pushing west and the effect it took on the American Indians.
- TLW read through Section 4: John Adams's Presidency (p.250-253)

Unit 3: Chapter 8 The New Republic / Chapter 9 A New National Identity / Chapter 10 The Age of Jackson / Chapter 11 Expanding West.

1/4 - 2/26

NC Standards / Objectives: 8.H.1.3; 8.H.1.5; 8.H.2.1; 8.H.2.2; 8.H.2.3; 8.H.3.1; 8.H.3.2; 8.H.3.3; 8.H.3.4; 8.G.1.1; 8.G.1.2; 8.G.1.3; 8.E.1.1;

8.E.1.3; 8.C&G.1.1; 8.C&G.1.2; 8.C&G.1.3; 8.C&G.1.4; 8.C.1.1; 8.C.1.2;
8.C.1.3.

- Unit 3: The New Republic, Chapter 8: The Jefferson Era, Section 1: Jefferson Becomes President. TLW read through Section 1 (p.266-270)
- TLW read through Section 2: The Louisiana Purchase (p.272-277)
- TLW work with maps to label the different states that were apart of the Purchase. TLW take a closer look at the expedition of Lewis and Clark.
- TLW read through Section 3: The Coming of War (p.278-283)
- TLW have a short side lesson on Tecumseh and his attempt at a Pan-Indian Alliance.
- TLW read through Section 4: The War of 1812 (p.284-287)

- Chapter 9: A New National Identity, Section 1: American Foreign Policy. TLW read through Section 1 (p.298-301)
- TLW read through Section 2: Nationalism and Sectionalism (p.302-305)
- TLW work with maps to better grasp the Missouri Compromise.
- TLW read through Section 3: American Culture (p. 308-311)

- Chapter 10: The Age of Jackson, Section 1: Jacksonian Democracy. TLW read through Section 1 (p.322-3-25)
- TLW start to take a closer look at Jackson and compile a list of pros and cons that Jackson contributes to America.
- TLW read through Section 2: Jackson's Administration (p.326-331)
- TLW read through Section 3: Indian Removal (p.332-335)
- TLW work with maps and readings to better grasp what the American Indians had to go through.

- Chapter 11: Expanding West, Section 1: Trails to the West. TLW read through Section 1 (p.346-349)

- TLW have a few short side lessons on: The Oregon Trail and Mormons.
- TLW get the chance to play the Oregon Trail game and see if they can survive.
- TLW read through Section 2: The Texas Revolution (p.350-353)
- TLW read through Section 3: The Mexican-American War (p. 354-363)
- TLW take a closer look at Manifest Destiny and what it meant for America and what it meant for the American Indians.
- TLW read through Section 4: The California Gold Rush (p.364-369)
- TLW participate in a California Gold Rush Escape room.
- TLW continue to look at what the Western Expansion meant for the American Indians.

Unit 4: Chapter 12 The Nation Expands / Chapter 13 The South / Chapter 14 New Movements in America / Chapter 15 A Divided Nation.

3/1 - 4/15

Easter Break

NC Standards / Objectives: 8.H.1.2; 8.H.1.4; 8.H.1.5; 8.H.2.1; 8.H.2.2; 8.H.2.3; 8.H.3.1; 8.H.3.2; 8.H.3.3; 8.G.1.1; 8.G.1.2; 8.G.1.3; 8.E.1.1; 8.E.1.3; 8.C&G.1.1; 8.C&G.1.3; 8.C&G.1.4; 8.C&G.2.1; 8.C&G.2.3; 8.C.1.1; 8.C.1.2; 8.C.1.3.

- Chapter 12: The North, Section 1: The Industrial Revolution in America. TLW read through Section 1 (p.384-389)
- TLW read through Section 2: Changes in Working Life (p.390-395)
- TLW read through Section 3: The Transportation Revolution (p.396-401)
- TLW read through Section 4: More Technological Advances (p.402-405)

- TLW take a closer look at the different inventions that are coming out during this time period.
 - TLW work with a partner to create a pros / cons list of the North during this time period.
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- Chapter 13: The South, Section 1: Growth of the Cotton Industry. TLW read through Section 1 (p. 414-419)
 - TLW read through Section 2: Southern Society (p.420-423)
 - TLW read through Section 3: The Slave System (p.424-429)
 - TLW work with a hands on activity that will have them creating a brochure that will go into more detail involving slavery.
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- Chapter 14: New Movements in America, Section 1: Immigrants and Urban Challenges. TLW read through Section 1 (p.438-442)
 - TLW have a short side lesson involving the Irish Potato Famine.
 - TLW read through Section 2: American Arts (p.443-445)
 - TLW read through Section 3: Reforming Society (p.448-453)
 - TLW read through Section 4: The Movement to End Slavery (p.454-459)
 - TLW read through Section 5: Women's Rights (p.461-466)
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- Chapter 15: A Divided Nation, Section 1: The Debate over Slavery. TLW read through Section 1 (p.476-481)
 - TLW work with maps to better see the slave states / free states / territories.
 - TLW read through Section 2: Trouble in Kansas (p.483-487)
 - TLW will take a closer look at John Brown and Bleeding Kansas.
 - TLW read through Section 3: Political Divisions (p.488-492)
 - TLW read through Section 4: The Nation Divides (p.493-497)
 - TLW work with a primary source document detailing a speech from John Brown.

Unit 5: Chapter 16 The Nation Breaks Apart / Chapter 17 Reconstruction.

4/16 - 6/11

NC Standards / Objectives: 8.H.1.2; 8.H.1.4; 8.H.1.5; 8.H.2.1; 8.H.2.2; 8.H.2.3; 8.H.3.1; 8.H.3.2; 8.H.3.3; 8.G.1.1; 8.G.1.2; 8.G.1.3; 8.E.1.1; 8.E.1.3; 8.C&G.1.1; 8.C&G.1.3; 8.C&G.1.4; 8.C&G.2.1; 8.C&G.2.3; 8.C.1.1; 8.C.1.2; 8.C.1.3.

- Unit 5: The Nation Breaks Apart, Chapter 16: The Civil War, Section 1: The War Begins. TLW read through Section 1 (p.510-515)
- TLW make a listing of the Northern Resources and the Southern Resources.
- TLW read through Section 2: The War in the East (p.516-521)
- TLW look at some battles of the Civil War more closely as well as some of the generals.
- TLW read through Section 3: The War in the West (p.522-525)
- TLW read through Section 4: Daily Life during the War (p.528-534)
- TLW take a closer look at the Emancipation Proclamation.
- TLW read through Section 5: The Tide of War Turns (p.536-543)
- TLW look at the causes and effects of the war and how America should proceed following the war.

- Chapter 17: Reconstruction, Section 1: Rebuilding the South. TLW read through Section 1 (p.552-557)
- TLW read through Section 2: The Fight Over Reconstruction (p.558-563)
- TLW read through Section 3: Reconstruction in the South (p.564-571)
- TLW take a closer look at the terrorist groups that came out of Reconstruction. TLW research different topics about these terrorist / hate groups.

