

Units for 4th Grade Social Studies

Unit	Unit Title	Clarifying Objectives	Major Concepts	Time Line
1	Settling into North Carolina	4.H.1.1., 4.H.1.2, 4.H.1.3, 4.H.1.4, 4.H.2.1, 4.H.2.24.G.1.1	History, Location, Place, Human-Environment Interaction, movement, region, Change, Transportation, Population, Communication, and Natural Resources	Quarter 1 Weeks 1-9
2	We The People	4.C & G.1.1, 4.C&G.1.2, 4.C&G.1.3, 4.C&G.1.4, 4.C&G.2.1, 4.C&G.2.2, 4.C&G.2.3	Governmental Systems, Regulation, Rule of Law, Rights and Responsibilities, Individual Rights	Quarter 2 Weeks 10-19
3	Show Me Your Money Maker	4.E.1.1, 4.E.1.2, 4.E.1.3, 4.E.1.4, 4.E.2.1, 4.E.2.2	Market Economy, Supply, Demand, Scarcity, Productivity, Entrepreneurship, Spending	Quarter 3 Weeks 20-29
4	Where in the World is North Carolina? Geography	4.G.1.2, 4.G.1.3, 4.G.1.4.	Culture, Diversity, Values and Beliefs	Quarter 4 Weeks 30-34

5	What's Your Custom?	4.C.1.1, 4.C.1.2	Change, Colonialism, Representation, Leadership, Symbols	Quarter 4 Weeks 30- 34
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Grade 4 – Social Studies Pacing Guide

2019 NC Essential Standards for Social Studies

Trimester 1	Trimester 2	Trimester 3	
<p>Unit 1: Geography & Environmental Literacy: <i>Growth & Development "Where in the World is NC?"</i></p> <p>4.G.1: Understand how human, environmental and technological factors affect the growth and development of North Carolina.</p> <p>4.G.1.1 - Summarize the changes that have occurred in NC since statehood: population growth, transportation, communication, and land use.</p> <p>4.G.1.2 - Explain the impact that human activity has on the availability of natural resources in NC.</p> <p>4.G.1.3 - Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment.</p> <p>4.G.1.4 - Explain the impact of technology (communication, transportation, and inventions) on NC's citizens, past and present.</p> <p>Unit 2: Culture: <i>People and Culture</i></p> <p>4.C.1: Understand the impact of various cultural groups on North Carolina.</p> <p>4.C.1.1 - Explain how the settlement of people from various cultures affected the development of regions in NC --- (languages, foods, and traditions).</p> <p>4.C.1.2 - Explain how the artistic expression of various groups represents the cultural heritage of NC.</p> <p><u>Unit 1: Geography & Environmental Literacy: <i>Growth & Development</i></u> Textbook Unit 1: North Carolina's Geography Textbook Unit 8: Technology in North Carolina <u>Unit 2: Culture: <i>People and Culture</i></u> Textbook Unit 4: North Carolina's People</p>	<p>Unit 3: History: <i>History and Colonization</i></p> <p>4.H.1: Analyze the chronology of key historical events in North Carolina history.</p> <p>4.H.1.1 - Summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration.</p> <p>4.H.1.2 - Explain how and why NC was established.</p> <p>4.H.1.3 - Explain how people, events and development brought about changes to communities in various regions of NC.</p> <p>4.H.1.4 - Analyze NC's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.</p> <p>Unit 4: History: <i>Structures and Symbolism</i></p> <p>4.H.2: Understand how notable structures, symbols and place names are significant to North Carolina.</p> <p>4.H.2.1 - Explain why important buildings, statues, monuments and place names are associated with the state's history.</p> <p>4.H.2.2 - Explain the historical significance of North Carolina's state symbols.</p> <p><u>Unit 3: History: <i>History and Colonization</i></u> Textbook Unit 2: Settlements and Colonies <u>Unit 4: History: <i>Structures and Symbolism</i></u> Textbook Unit 3: North Carolina</p>	<p>Unit 5: Civics and Government</p> <p>4.C&G.1: Understand the development, structure and function of North Carolina's government.</p> <p>4.C&G.1.1 - Summarize the key principles and revisions of the NC Constitution.</p> <p>4.C&G.1.2 - Compare the roles and responsibilities of state elected leaders.</p> <p>4.C&G.1.3 - Explain the influence of the colonial history of North Carolina on the governing documents of our state.</p> <p>4.C&G.1.4 - Compare NC's governments with local governments.</p> <p>4.C&G.2: Analyze the North Carolina Constitution.</p> <p>4.C&G.2.1 - Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.</p> <p>4.C&G.2.2 - Give examples of rights and responsibilities of citizens according to the NC Constitution.</p> <p>4.C&G.2.3 - Differentiate between rights and responsibilities in the NC Constitution.</p> <p><u>Unit 5: Civics and Government</u> Textbook Unit 5: Government and Citizenship</p>	<p>Unit 6: Economics and Personal Financial Literacy</p> <p>4.E.1: Understand how a market economy impacts life in North Carolina.</p> <p>4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship.</p> <p>4.E.1.2 Understand how scarcity and choice in a market economy impacts business decision</p> <p>4.E.1.3 Analyze the historical and contemporary role that major NC industries have played in the state, nation and world.</p> <p>4.E.1.4 Explain the impact of entrepreneurship on the economy of NC.</p> <p>4.E.2: Understand the economic factors when making personal choices.</p> <p>4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes, can positively and or negatively affect everyday life.</p> <p>4.E.2.2 Explain how limited personal financial resources affect the choices people make based on their wants and needs.</p> <p><u>Unit 6: Economics and Financial Literacy</u> Textbook Unit 7: North Carolina's Economy</p>

Textbook Unit 6: Culture in North Carolina

Statehood

Textbook: Harcourt Social Studies, NC Edition: **North Carolina Geography, History and Culture**, Harcourt Inc., 2009

Revised July 2015

NC Essential Standards

The *North Carolina Social Studies Essential Standards* offer a sound, thoughtful, and defensible curricular framework that is designed to enable all students at all grade levels to acquire the essential knowledge, understanding, and skills needed to be informed, active citizens in the 21st century. The five organizational strands of the social studies program: 1-history, 2-geography & environmental literacy, 3- economics and financial literacy, 4- civics and government, and 5-culture are addressed with increasing rigor and relevance at each grade level. Underlying these strands is the belief

that all students should understand social studies and develop civic efficacy. According to George Drayton Strayer, early 20th century educator and author, "Education is only worth the difference it makes in the activities of the individual who has been educated." With this in mind, each Local Education Agency (LEA) is encouraged to provide social studies classes and appropriate instruction at all grade levels to help students achieve the social studies knowledge, understanding, and skills that enable them to participate in our society.

A balanced and effective social studies program, K-12, prepares students to be active, informed, and responsible citizens. Students acquire and perfect knowledge, understanding, and skills of individual and

Grade 4 Math Pacing Guide

Unit	Standards	Weeks
Place Value, Addition/Subtraction	4.NBT.1; 4.NBT.2; 4.NBT.3; 4.NBT.4	WEEKS 1-8; Chapters 1 AND 2
Multiplication and Division	4.NBT.4; 4.NBT.5; 4.NBT.6; 4.OA.2	WEEKS 8-12; Chapters 3 and 4

END OF TRIMESTER 1

Multiplication and Division	4.NBT.1; 4.NBT.3; 4.NBT.5; 4.NBT.6; 4.OA.3; 4.OA.5	WEEKS 1-10; Chapters 5-6
Patterns and Sequences	4.OA.3; 4.OA.5	WEEKS 11-12; Chapter 7

END OF TRIMESTER 2

Fractions	4.OA.5; 4.NF.1; 4.NF.2; 4.NF.3; 4.NF.3b; 4.OA.4	WEEKS 1-4; Chapter 8
Order of Operations	4.NF.3; 4.NF.3a; 4.NF.3b; 4.NF.3c; 4.NF.3d; 4.NF.4; 4.NF.4a; 4.NF.4c	WEEKS 5-7; Chapter 9
Fractions and Decimals	4.NF.5; 4.NF.6; 4.NF.7	WEEKS 8-11; Chapter 10
EOY TEST	4.NBT.1; 4.NBT.2; 4.NBT.3; 4.NBT.4; 4.NBT.5; 4.NBT.6; 4.OA.2; 4.OA.3; 4.OA.4; 4.OA.5; 4.NF.1; 4.NF.2; 4.NF.3; 4.NF.3a; 4.NF.3b; 4.NF.3c; 4.NF.3d; 4.NF.4; 4.NF.4a; 4.NF.4b; 4.NF.4c; 4.NF.5; 4.NF.6; 4.NF.7	WEEK 12; Cumulative Chapters 1-10

