

Math 1 - Pacing Guide

| Trimester | Standards | Content |
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| <p style="text-align: center;">First Trimester- August 21st- November 8th</p> | <p style="text-align: center;">RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, L.1.1, L.1.1e, L.1.1f L.1.2, L.1.2c L.1.2d, L.1.3, L.1.4, L.1.4a, L.1.4c, L.1.5, L.1.5a, L.1.5b, L.1.6, SL.1.1a, SL.1.2, SL.1.4, RL.1.4</p> | <p>(Units 1-6)</p> <p>*Encoding: Words with sh, ch, tch, th, wh, ng, le, ed, er, ing, ed short vowel words, CV words, plural -s, -es</p> <p>*Comprehension: Using prior knowledge to answer questions, plot, understanding characters, visualize, drawing conclusions, recognizing text structure</p> <p>*Vocabulary & Grammar: nouns, pronouns, synonyms, multiple meaning words, story vocabulary, sequence words, question words, adjectives, antonyms, conjunctions, using context clues,</p> <p>*Fluency: reading with expression, read rhythmically, observe punctuation, read at appropriate rate, phrasing and appropriate stress</p> <p>Writing: Handwriting practice, personal narratives, questions and answers, stories with sequenced events, opinions with reasons, descriptions, informational pieces,</p> |

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| <p style="text-align: center;">Second Trimester- November 11th- February 21st</p> | <p>RF.1.3, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.4c, L.1.1, L.1.1d, L.1.1e, L.1.1f, L.1.2, L.1.2b, L.1.2c, L.1.2d, L.1.2e, L.1.3, L.1.4, L.1.4a, L.1.4b, L.1.4c, L.1.4d, L.1.4e, L.1.5, L.1.5a, L.1.5b, L.1.6, W.1.2, W.1.5, W.1.7, SL.1.1a, SL.1.1c, SL.1.4, SL.1.5, RL.1.5</p> | <p>(Units 7-10)</p> <p>*Encoding: long vowel patterns, CVC words with endings -ing and -ed, long vowel patterns, CVVC words with endings -ing-ed, -er, -est, Contractions with n't</p> <p>*Comprehension: Fiction, Plot, summarizing, sequence of events, Generating questions, descriptive language, Setting and why it's important, text structure, identifying a story's lesson</p> <p>*Vocabulary & Grammar: plural -s, using context clues, possessive singular nouns, story vocabulary, racing cars, rescue from a fire, comparative and superlative adjectives, wild horses, compound words,</p> <p>*Fluency: reading with expression, read rhythmically, observe punctuation, read at appropriate rate, phrasing and appropriate stress</p> <p>*Writing: Problem and solution story, sentences about pests and helpers,</p> |
| <p style="text-align: center;">Third Trimester- February 24th- June 5th</p> | <p>L.1.1, L.1.1b, L.1.1e, L.1.1f, L.1.2, L.1.2d, L.1.3, L.1.4, L.1.4a, L.1.4b, L.1.4c, L.1.4d, L.1.5, L.1.5b, L.1.6, RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RI.1.1, RI.1.2, RI.1.3, SL.1.1a, SL.1.4, RF.1.3, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, W.1.5, SL.1.1a, SL.1.4</p> | <p>(Units 1-10 in part 2)</p> <p>*Encoding: adding -er, -est, -es and -ed to words ending in y, identifying base words in words with endings, long-vowel trickers, r controlled vowels, trickers with ar, or, ear, ou, ow, oo, soft c/s/ and g /j/, trickers with tag along e,</p> <p>*Comprehension: Informational text, sequence steps, looking at pictures, compare and contrast texts, main idea and details, cause and effect, understanding diagrams, read ahead text patterns, drawing conclusions, poem, rhyme and rhythm, understanding characters</p> <p>*Vocabulary & Grammar: tw, two, too, categorizing, adjectives ending in y, types of games, multiple meaning words, you're, your, national parks, boats and their uses, verbs and endings, adverbs, synonyms, night jobs, sequence words, story vocabulary</p> <p>*Fluency: reading with expression, read rhythmically, observe punctuation, read at appropriate rate, phrasing and appropriate stress</p> <p>*Writing: how to directions, list of activities, messages of advice, personal narrative, opinion about a tv show, pattern poem, thank you note, labeled diagram, answers to personal questions, imagined story, opinions about the year</p> |

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