

Fiction narrative writing rubric

Student Name: _____ Date: _____ Score: /20

	2	1	0
lead	Wrote a lead that is interesting and grabs readers.	Wrote a lead.	Story does not include a lead.
paragraphs	Divided the story into paragraphs to show changes in setting, large amounts of time passing and new characters speaking.	Divided the text into paragraphs, but made some errors about when to change to a new paragraph.	Did not use paragraphs.
characters	Included main and secondary characters that were developed with lots of details.	Included only a main character OR the characters need to be more developed.	Does not include secondary characters AND the characters need to be more developed.
setting	Used a "show don't tell" strategy to develop a setting.	Included a description of the setting.	Does not include any details about the setting.
problem and solution	Included a problem, suspense and a solution to the problem.	Included a problem and a solution.	Does not include a solution to the problem.
transitions	Included sufficient transitions.	Included some transitions.	Did not use transitions.
dialogue	Included dialogue between characters and the dialogue is punctuated correctly.	Included dialogue between the characters, but there are some punctuation errors.	The story does not include any dialogue.
ending	Wrote an interesting ending.	Wrote an ending.	Story does not include an ending.
spelling	Spelling reflects editing and only has grade-level appropriate errors.	Writing includes some spelling errors that should have been edited.	Writing has many spelling errors that should have been edited.
punctuation	Uses correct punctuation.	Writing has some punctuation errors.	Writing has many punctuation errors.

Fiction narrative writing rubric

Student Name: _____ Date: _____ Score: /20

	Mastered	Progressing	Not yet
Lead	Wrote a lead that is interesting and grabs readers.	Wrote a lead.	Story does not include a lead.
Paragraphs	Divided the story into paragraphs to show changes in setting, large amounts of time passing and new characters speaking.	Divided the text into paragraphs, but made some errors about when to change to a new paragraph.	Did not use paragraphs.
Characters	Included main and secondary characters that were developed with lots of details.	Included only a main character OR the characters need to be more developed.	Does not include secondary characters AND the characters need to be more developed.
Setting	Used a "show don't tell" strategy to develop a setting.	Included a description of the setting.	Does not include any details about the setting.
Problem and Solution	Included a problem, suspense and a solution to the problem.	Included a problem and a solution.	Does not include a solution to the problem.
Transitions	Included sufficient transitions.	Included some transitions.	Did not use transitions.
Dialogue	Included dialogue between characters and the dialogue is punctuated correctly.	Included dialogue between the characters, but there are some punctuation errors.	The story does not include any dialogue.
Ending	Wrote an interesting ending.	Wrote an ending.	Story does not include an ending.
Spelling	Spelling reflects editing and only has grade-level appropriate errors.	Writing includes some spelling errors that should have been edited.	Writing has many spelling errors that should have been edited.
Punctuation	Uses correct punctuation.	Writing has some punctuation errors.	Writing has many punctuation errors.