

STUDENT LEARNING GOALS for ART

The Student Will:

- Communicate ideas by creating works of art.
- Foster creativity, self expression, confidence, and understand that their work is unique and of value.
- Learn and apply proper safety procedures.
- Will connect, through personal expression, to other areas of learning.
- Participate in cleaning work space and be respectful of others and school property.

Kindergarteners will be motivated to develop motor skills through manipulation of materials. They will recognize basic art concepts and understand that their work, through self expression, will reflect their uniqueness. They will develop an understanding of the visual arts of other people and cultures.

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KINDERGARTEN



Learning Skills in a 21st Century Art Class

Art students will utilize the following skills while incorporating the technological changes of the 21st century.

- Analyze
- Ask questions
- Classify
- Communicate effectively
- Compare and Contrast
- Construct logical sequence
- Critique
- Describe
- Draw conclusions
- Follow directions
- Increase vocabulary
- Interpret
- Listen
- Make presentations
- Manage time
- Manipulate
- Observe
- Organize
- Outline
- Predict outcomes
- Recognize cause & effect
- Revise
- Self assess
- Speak publically
- Summarize
- Think inventively
- Use resources
- Use technology
- Work productively

Essentials of the Curriculum

Art Connections

Visual Communication and Production

- K.1** Create art that represents personal solutions.
- K.2** Express ideas and feelings.
- K.3** Identify & use:
 - Colors**—red, blue, yellow, green, orange, violet, brown, black and white.
 - Textures**— visual & tactile (hard/soft, smooth/rough, bumpy, scaly, squishy, slimy).
 - Lines**— long/short, thick/thin, vertical/horizontal, diagonal, straight/curved, dotted/dashed, wavy, zigzag, spiral.
 - Shapes**—circle, square, triangle, rectangle, oval.
 - Patterns**— natural/man-made.
- K.4** Commemorate personal or historical events
- K.5** Create art depicting animals or plants.
- K.6** Create a self-portrait.
- K.7** Identify objects within the environment that occupy space.

Cultural Context and Art History

- K.8** Identify spatial relationships—left/right, top/bottom, side/center, front/back, over/under, up/down.
- K.9** Describe the sequence of steps in the making of a work of art.
- K.10** Use 3-D motor skills: pinch, pull, squeeze, twist, pound, roll, tear, curl, assemble, model. Use 2-D motor skills: paint, paste, glue, fold, cut, rub, print, stamp.
- K.11** Identify types of artists: illustrator, painter, cartoonist, sculptor, printmaker, portraitist, graphic designer, animation artist, set designer, decorator, fashion designer, architect, graphic designer.
- K.12** Identify purposes for creating works of art.
- K.13** Discuss the concept that people in all cultures create art.

ART MEDIA: pencil, oil pastels, crayons, markers, scratchboard, color, pencils, tempera (liquid & cake), finger paints, watercolor, ink, acrylic, slip, cutting, gluing, paper/other collage, computer applications, printmaking, stamping, tissue, clay, playdough, Celuclay, craft sticks, styrofoam, cardboard, paper mache/wheat paste, recycled/found objects, beads.

Judgment and Criticism

- K.14** Look at, describe and respond to works of art.
- K.15** Classify objects by using art vocabulary, such as: color, texture, line, shape, and pattern.
- Aesthetics**
- K.16** Explain ideas and expressions in own art work.
- K.17** Select a preferred work of art from among others and explain why it was chosen.
- K.18** Discuss thoughts/ experiences/feelings expressed in artwork.

Art Across the Curriculum: The following activities are examples of how art will connect knowledge within and across the disciplines.

- **Vocabulary/Language Arts**— Use art terms and vocabulary, write left to right and top to bottom, storytelling and puppets.
- **Math**— Use of a circle, triangle, square, rectangle, patterns.
- **History and Social Science**— Identify people and places of other times and cultures.
- **Science**—Use of the five senses and sensory descriptors, understand position, motion and physical properties of an object, i.e. color, shape, texture, size/weight, position.