

6th Grade Pacing Guide
World History: Ancient Civilizations Through the Renaissance
Holt McDougal

*TLW = The Learner Will

**Throughout the year TLW be watching clips from a documentary titled "Barbarians Rising" TLW discuss major figures / events that have contributed to the fall of Rome.*

Unit 1: Introduction / Uncovering the Past / The Stone Ages and Early Cultures.

8/31 - 10/1 - Teacher & student introductions / School and Class Expectations / Classroom quiz / Introduce classroom bell ringers / Uncovering the Past / Stone Ages and Early Cultures.

NC Standards / Objectives: 6.H.1.1; 6.H.1.2; 6.H.1.3; 6.H.2.1; 6.H.2.3; 6.G.1.2; 6.G.1.4; 6.G.2.2; 6.E.1.2; 6.C.1.1;

- Explain classroom / school rules / class expectations / syllabus. Explain how bell ringers will be recorded, conducted, graded, and used throughout the year. Go over how the Key Terms and Section Assessments will be used for each section of the textbook.
- Chapter 1: TLW: read through Section 1: Studying History (p.6-11)
- TLW go over the importance of Understanding their history with a Family Tree project.
- TLW read through Section 2: Studying Geography (p.12-17)
- TLW discuss the importance of geography and the use of maps.
- TLW work with an activity that involves map skills, the continents, oceans and landforms.

- Chapter 2: TLW read through Section 1: The First People (p. 28-34)
- TLW discuss the "IceMan" and the importance of his discovery.
- TLW read through Section 2: Early Human Migration (p.36-39)

- TLW look at different maps of the Human Migration and get the chance to color in a map of the Human Migration.
- TLW read through Section 3: Begins of Agriculture (p.40-43)
- TLW discuss with the class the shift of hunting and gathering to agriculture and how that affected societies.

Unit 2: Mesopotamia, Egypt, and Kush.

10/1 - 11/6

NC Standards / Objectives: 6.H.1.2; 6.H.1.3; 6.H.2.1; 6.H.2.2; 6.H.2.3; 6.H.2.4; 6.G.1.1; 6.G.1.2; 6.G.1.3; 6.G.1.4; 6.E.1.1; 6.E.1.2; 6.C&G.1.1; 6.C&G.1.2; 6.C&G.1.3; 6.C&G.1.4; 6.C.1.1;

- Chapter 3: Mesopotamia and the Fertile Crescent. TLW read through Section 1: Geography of the Fertile Crescent. (p.54-57)
- TLW discuss with the class the importance of societies growing up next to water.
- TLW work with a partner on creating a pro and cons list of dams.
- TLW read through Section 2: The Rise of Sumer (p.60-64)
- TLW read through Section 3: Sumerian Achievements (p.65-69)
- TLW learn about the development of the first writing system, cuneiform, TLW have the opportunity to write out their name in this ancient language.
- TLW read through Section 4: Later Peoples of the Fertile Crescent (p.72-77)
- TLW learn about Hammurabi's Code and take a closer look at some of the specific laws.
- TLW learn the history of the "Fleur-de-lis" and its relationship with Mesopotamia. TLW get to create their own version of a "Fleur-de-lis"

- Chapter 4: Ancient Egypt and Kush. TLW read through Section 1 Geography and Ancient Egypt. (p.86-89)
- TLW work with a map of Ancient Egypt to better familiarize themselves with the Nile river, its valley and Upper / Lower Egypt.
- TLW read through Section 2: The Old Kingdom (p.90-95)
- TLW discuss the Egyptian idea of the afterlife and the mummification process.
- TLW watch a few short videos on the Egyptians Pyramids. TLW discuss with the class ideas and ways of how the Egyptians built the Pyramids.
- TLW get the to color and label a Egyptian Pyramid before they cut it out and construct their own.
- TLW read through Section 3: The Middle and New Kingdoms. (p.96-100)
- TLW have a short side lesson on both Queen Hatsheput and Ramses the Great.
- TLW read through Section 4: Egyptian Achievements (p.102-106)
- TLW have a short side lesson Cleopatra.
- TLW read through Section 5: Ancient Kush (p.107-113)

Viking Lesson (Independent of Textbook)

11/9 - 11/19

NC Standards / Objectives: 6.H.1.1; 6.H.1.3; 6.H.2.1; 6.H.2.3; 6.H.2.4; 6.G.1.1; 6.G.1.2; 6.G.1.3; 6.G.1.4; 6.G.2.1; 6.G.2.2; 6.E.1.1; 6.C&G.1.1; 6.C&G.1.4; 6.C.1.2; 6.C.1.3

- TLW follow along on slides that the teacher has prepared. TLW get a study guide that they will fill out as the class goes through the slides.
- TLW learn about where the Vikings came from, why they left their homeland.

- TLW learn that the Vikings were much more than raids. They were explorers, traders, farmers, settlers and converts to Christianity.
- TLW work on activity sheets on the Vikings and get the chance to create their own Viking longship out of playdough.

Unit 3: Civilization in India and China.

11/20 - 1/28

Thanksgiving Break

NC Standards / Objectives: 6.H.1.1; 6.H.1.2; 6.H.2.1; 6.H.2.2; 6.H.2.3; 6.H.2.4; 6.G.1.1;6.G.1.3;6.E.1.1; 6.C&G.1.1;6.C&G.1.2;6.C&G.1.3;6.C&G.1.4; 6.C.1.2;6.C.1.3

- Unit 3 Chapter 5 Ancient India Section 1: Geography and Early India. TLW read through Section 1 (p.124-129)
- TLW read through Section 2: Origins of Hinduism (p.130-135)
- TLW have a short side lesson on Indian Prayer Flags, TLW get a chance to make their own Prayer Flags.
- TLW read through Section 3: Origins of Buddhism (p.136-141)
- TLW read through Section 4: Indian Empires (p.142-145)
- TLW read through Section 5: Indian Achievements (p.147-151)
- TLW have a short side lesson on “The Man Eater of Kumaon” TLW discuss the topic and ongoing effects of environmental conservation.
- Chapter 6 Ancient China Section 1: Geography and Early China. TLW read through Section 1 (p.160-165)
- TLW read through Section 2: The Zhou Dynasty and New Ideas. (p.166-171)
- TLW read through Section 3: The Qin Dynasty (p.172-176)

- TLW have a short lesson on the first emperor of China and look further into his life.
- TLW work on an activity in order to determine if Emperor Shi Huangdi was a friend or enemy of China.
- TLW read through Section 4: The Han Dynasty (p.178-183)
- TLW read through Section 5: Han Contacts with Other Cultures (p.186-189)
- TLW learn about the Chinese New Year and gear up for this upcoming New Year.

Unit 4: Foundations of Western Ideas

1/29 - 3/19

Christmas Break

NC Standards / Objectives: 6.H.1.2; 6.H.1.3; 6.H.1.3; 6.H.2.3; 6.H.2.4; 6.G.1.1; 6.G.1.2; 6.G.1.3; 6.G.1.4; 6.G.2.1; 6.E.1.1; 6.C&G.1.1; 6.C&G.1.2; 6.C&G.1.3; 6.C&G.1.4; 6.C.1.1; 6.C.1.2

- Unit 4 Chapter 7: The Hebrews and Judaism Section 1 The Early Hebrews. TLW read through Section 1 (p.202-207)
- TLW read through Section 2: Jewish Beliefs and Texts (p.208-213)
- TLW read through Section 3: Judaism over the Centuries (p.214-219)
- TLW read through Chapter 8: Ancient Greece Section 1: Geography and the Early Greeks (p.228-233)
- TLW read through Section 2: Government in Athens (p.236-241)
- TLW read through Section 3: Greek Mythology and Literature (p.242-249)
- TLW have a short side lesson on the Trojan War.

- TLW participate in a Greek Mythology themed escape room. TLW have to use their knowledge of the Greek myths and clues along the classroom to “escape”.
- TLW read through Chapter 9: The Greek World Section 1: Greece and Persia (p.260-265)
- TLW have a short side lesson on the Battle of Thermopylae.
- TLW read through Section 2: Sparta and Athens (p.266-271)
- TLW have a short side lesson on Spartan society.
- TLW read through Section 3: Alexander the Great (p.272-276)
- TLW have a short side lesson on Alexander the Great.
- TLW read through Section 4: Greek Achievements. (p.277-282)

Unit 5: The Roman World

3/22 - 4/30

NC Standards / Objectives: 6.H.1.2; 6.H.1.3; 6.H.1.3; 6.H.2.3; 6.H.2.4; 6.G.1.1; 6.G.1.2; 6.G.1.3; 6.G.1.4; 6.G.2.1; 6.E.1.1; 6.C&G.1.1; 6.C&G.1.2; 6.C&G.1.3; 6.C&G.1.4; 6.C.1.1; 6.C.1.2

- Unit 5 Chapter 10: The Roman Republic Section 1: Geography and the Rise of Rome. TLW read through Section 1 (p.294-299)
- TLW read through Section 2: Government and Society (p.302-307)
- TLW read through Section 3: The Late Republic (p. 308-313)
- TLW watch clips of a documentary featuring Hannibal and his quest to take down Rome. TLW discuss as a class the growing power of Rome and the groups of people / societies that are rising to challenge them.
- TLW work on a writing lesson involving the life of Spartacus.
- Chapter 11: Rome and Christianity Section 1: From Republic to Empire. TLW read through Section 1 (p.322-328)

- TLW have a short side lesson on Julius Caesar & the Ides of March.
- TLW put on a play involving the Ides of March.
- TLW read through Section 2: The Roman Empire and Religion (p.332-338)
- TLW read through Section 3: The End of the Empire (p. 339-343)
- TLW watch clips from a documentary detailing the idea of “Barbarians at the Gate” as cause for the fall of Rome. As a class TLW discuss these themes.

Unit 6: Islamic and African Civilizations

5/3 - 6/11

Easter Break

NC Standards / Objectives: 6.H.1.2; 6.H.1.3; 6.H.2.3; 6.H.2.4; 6.G.1.1; 6.G.1.2; 6.G.1.3; 6.G.1.4; 6.G.2.1; 6.E.1.1; 6.C&G.1.1; 6.C&G.1.2; 6.C&G.1.3; 6.C&G.1.4; 6.C.1.1; 6.C.1.2; 6.C.1.3

- Unit 6: Islamic and African Civilizations Chapter 1: The Islamic World Section 1: The Roots of Islam. TLW read through Section 1 (p.354-357)
- TLW read through Section 2: Islamic Beliefs and Practices (p.358-361)
- TLW work with an activity that engages them in the spread of Islam / 5 pillars of Islam.
- TLW read through Section 3: Islamic Empires (p.362-367)
- TLW read through Section 4: Cultural Achievements (p.368-371)
- Chapter 13: Early African Civilizations Section 1: Geography and Early Africa. TLW read through Section 1 (p.380-383)
- TLW read through Section 2: The Empire of Ghana (p.386-389)
- TLW read through Section 3: Later Empires (p.390-394)

- TLW have a short side lesson on Mansa Musa.
- TLW read through Section 4: Historical and Artistic Traditions (p.396-399)